**Textiles -Fashion Industry – Course Outline and Important Information**

Mrs. Epting : Room 226 **Email**: tepting@sd35.bc.ca **Website**: epting.weebly.com

**Course Overview, Content and Skills**

This course builds on the sewing skills that were introduced in the Level 3 curriculum. Students will:

* Explore career opportunities in design, production and marketing of textiles

**Projects to be completed in Fashion Industry**

* Window display – come up with theme and curate a widow display (groups of 2)
* Draft a skirt to your measurements (term 2)
* Alter your skirt using dart manipulations
* Make a button-down shirt – learning to make cuffs and collars (Term 3)

**Important Information specific to this course**

* Regular attendance and participation are a required component
* Sewing must be done at school unless discussed with Mrs. Epting
* **All food & drinks** leave on the white filling cabinet by the front door
* **Cell phones away in the holders**
* Treat the equipment with respect – DO NOT WRITE ON MACHINES OR TABLES
* **Fabric Scissors** – only for FABRIC
* Clean up duties – you will be responsible in helping to clean up the classroom

**Flex Block**

* **FLEX BLOCK MANDITORY**: **NOT** caught up or missing work you, **I can VETO any previous plans**
* **FLEX BLOCK OPTIONAL:** Sign up on the sheet for the sewing machine you want to use. You must have enough work to keep you busy for the entire time. Phones not allowed!!!

**Assessment and Evaluation – Cumulative**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Exceeding Expectations | Between Exceeding & Meeting Expectations | Meeting Expectations | Between Meeting and Approaching Expectations | Approaching | Not Meeting Expectations |
| **A+ -A**  **100/96 90** | **A- B+**  **87 84** | **B B-**  **80 73** | **C+**  **70** | **C**  **65** | **C-**  **50** |
| Amazing quality, very minor mistakes  Outstanding attention to detail  Understands the construction process  Able to read and understand the pattern instructions  Very little help is required overall | Very good quality, few minor mistakes  Very good attention to detail  Has an understanding of the construction process  Very little help required in reading and understanding the pattern and instructions | Good project, Basic mistakes and issues.  Good attention to detail  Not quite sure of how the project is constructed, needs more assistance  Referring back to the sample for feedback is required more often  Some help is required in reading and understanding the pattern and instructions | All skills are completed with very basic skills.  More attention to detail is required  Not sure of how the project is to be constructed.  Has not referred to the sample feedback and instructions to assist  Assistance is required on almost every step | Project is completed with major mistakes.  Time and care was not taken in the construction process  Lacking attention to detail  Has not referred to sample feedback and instructions to assist  Help is required in every step of the project | Project completed with mistakes outweighing skills completed correctly **and /or**  skills not completed  Time and care was not taken in the construction process  Lacking attention to detail  Sample not completed does not understand the construction process  Help is required in every step of the project |

**Formative Evaluation –** Not counted as a final mark as this is their practice at the skill. Constructive feedback will be given after every sample, to improve on skills

- Samples of the skills required for the projects

**Summative Evaluation** – This is counted toward their final assessment in the course.

A self-evaluation will be given after every project asking areas of strengths, improvements and overall how they rate their project. A formal assessment will also be done by the teacher.

- Projects (self-evaluation and teacher evaluation)

Conversations will be had with each student at term end to determine what they have learned and where improvements can be made